Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**Central University of Himachal Pradesh**
Name of the head of the Institution	**Prof. S.P. Bansal**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**No**
Phone no/Alternate Phone no.	**01892229330**
Mobile no.	**9418141389**
Registered Email	**vc@hpcu.ac.in**
Alternate Email	**spbansal_mtahpu@rediffmail.com**
Address	**Vice Chancellor Secretariat office Dharamshala Nera Circket Stadium, Dharamshala**
City/Town	**Dharamshala**
State/UT	**Himachal pradesh**
Pincode	**176215**

2. Institutional Status

University	**Central**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Prof. Ambrish Kumar Mahajan**
Phone no/Alternate Phone no.	**01892229330**
Mobile no.	**9418648086**
Registered Email	**akmahajan@hpcu.ac.in**
Alternate Email	**akmahajan@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.cuhimachal.ac.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.cuhimachal.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.78**	**2017**	**02-May-2017**	**01-May-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**05-Aug-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
MoU with NAD through CDSL UGC	**23-Nov-2016** **365**	**500**

MoU with IIT Delhi for Unnat Bharat Abhiyan	15-Jan-2017 365	100
Lecture on What is plagiarism and why should we care	24-Aug-2016 1	100
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. P. Aparoy	Raman Post Doctoral Fellowship	UGC	2016 365	2513752
Dr. Shailender Kumar Verma	EMBO Short-term Fellowship	European Molecular Biology Organization	2016 30	284638
Prof. Deepak Pant	Visitors Award for Innovation	Government of India	2017 365	100000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**11**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation of Self Study Report (SSR) for the Cycle 1 of Accreditation by NAAC

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Departments were motivated to arrange more field work and internship	Departments have implemented the same to the best of their capacity
Suggested the re-framing of Placement Cells in various Departments to raise better job opportunities for the students	Implemented by various departments
Encourage to arrange more conferences/seminars/workshops on the recent developments in Science, Social Sciences and Humanities	Successfully Implemented by various departments
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Academic Council and Executive council	28-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	25-Apr-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	20-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The University has ERP Portal in place which has been offered by Ministry of Education and implemented under the aggies of Samarth software. The software is designed and implemented by Delhi University through Ministry of Education to different Higher educational Institution of the country. The University has implemented the following modules i.e. 1) admission management, administration for Under

Graduates, Post Graduates, Research degree students, 2) recruitment management systems, salary management system, inventory management system, academics management system, examination management system, RTI management system, Legal case management system, Ticket management system, Alumni management system, Estate management system. The online filling of documents has also started, diary dispatch, leave management, research projects management system, financial budget management system. Each module is being facilitated in association with computer center of the University and the technical person of the Samarth Team. Since all theses modules pertains to various requirements of the University and hence module admin is assigned for the respective modules from the concerned department/center/ office for its smooth functioning, monitoring and administration of the respective ERP module. The ERP module is successfully implemented in recruitment process, admission process, legal case management RTI management, research projects management, Examination and salary management system, Ticket management system. This systems is in process since 29 August, 2019 onward. The Implementation of the system brought lot of administrative reforms and financial reforms and helped the University in improving and easing the quality of the working and reducing the processing time in different administrative and financial aspect. The visibility of information is visible in the dash board of the respective person.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Environmental Sciences	01/08/2016
BSc	Physics Honors	01/08/2016
MSc	Physics	01/08/2016
MA	EDUCATION	01/08/2016
MA	ECONOMICS	01/08/2016
PhD or DPhil	ECONOMICS	01/08/2016
MA	HINDI	01/08/2016
MA	Journalism & Mass Communication	01/08/2016
MSc	MATHEMATICS	01/08/2016
MBA	TOURISM TREVAL	01/08/2016
PhD or DPhil	TOURISM & TREVAL	01/08/2016
MSc	COMPUTATIONAL BIOLOGY & BIOINFORMATICS	15/06/2016
MBA	Management	01/08/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The university has been building on the feedback received from various stakeholders including students, teachers, and employers. The modus operandi for getting benefitted from the feedback thus received is firstly to collect it and then tabulated it so that we can assess what each stakeholder is observing and expecting in coming times. Students being the most important stakeholders, therefore, each department has separate mechanism to gather feedback from students and their instructors (mentors). The feedback thus received has been analysed to take corrective measures to improve teaching-learning outcomes. The questions on the feedback pro-forma covering the concern about the subject/ domain knowledge of the teachers, quality of lecture, punctuality, evaluation of answer books, outside classroom interaction, etc. Special emphasis has been given on recent pedagogical approaches/practices to engage students in a participatory learning environment. Likewise, teachers/ course instructors are also given ample opportunity to flag their concerns and make suggestions regarding enhancing the quality of teaching and learning to their respective heads and deans in department/school level meetings. The university has focused mainly on students's benefit and without compromising any quality University is continuously improving its teaching-learning methods and for that students' feedback plays a major role. Most of the departments have their respective alumni data base and they are continuously interacting with them. In such meeting they are giving constructive feedback regarding how to come up to the level of the expectations of the industry/ market. A regular interaction is set up with the ex-students so that there is an incessant feedback coming from them and improvement can be ensured. There are several activities such as disbursement of freeships in which the parents of the students of various departments and centres are the members. It is done in each semester on regular basis. In this process, University is also collecting their feedbacks. Likewise, Anti-ragging Committee of the CUHP also comprises parent-members who met annually. Thus, the students' along with alumni's feedback system surely plays an important role in improving the quality of classroom interaction and also of teaching-learning outcomes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2016	77	440	12	74	74

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
74	74	200	40	Nill	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The CUHP has a robust mentoring system in place at UG, PG and Ph.D levels. At UG and PG levels, each Department/centre notifies in advance the number of students to be mentored throughout the duration of their programmes of study. Once the teacher knows about the students that s/he has to mentor, a continuous monitoring of the intellectual as well as psycho-social growth of the students commences. There are special mentoring sessions conducted by the teachers who tend to develop a meaningful rapport with the mentees and make sure that no concerns/problems get unaddressed. The mentor-teachers have the alacrity and willingness to walk several extra miles for the wholistic and multi-dimensional growth of their students. Since the mentor-teachers are 24x7 available for their students, a healthy teacher-taught relationship develops which makes CUHP stand apart from the rest. It will not be an overstatement to say that mentee is the locus/ epicentre of the entire teaching-learning process in the university. The classes were held in an off-line mode, mentors remained committed to invite students to their respective offices to counsel them, train them, motivate them and push them to achieve what they can do best as per their potential. This has been the practice at all levels of teaching and research viz. UG, PG and Ph.D. During the pandemic time, like most of the Higher Education Institutions (HEIs), the CUHP too was quick to change gear and adapted the online system for mentorship/ counselling of the students. The biggest challenge remained keeping students and scholars engaged within their respective learning arenas, and thereby not letting them get stressed or dejected. Thus, the CUHP ensures that each student who gets admitted to a program of study is mentored/ counselled continuously at every stage of his/her growth in the university. Moreover, they are simultaneously made aware of various disciplinary, anti-ragging, SPARSH-related issues as well as grievance redressal mechanisms that are in place in case the need be.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
517	74	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
188	74	114	4	57

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	**Nill**	**0**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.cuhimachal.ac.in/stu_exam_result.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.cuhimachal.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Management	**Nill**	**Nill**

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Management	Nill	Nill	Nill

No file uploaded.

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Management	5
EDUCATION	2
TOURISM AND TRAVEL MANAGEMENT	3
Mathematics	1
Computational Biology Bio-Informatics	1
Computer Science Informatics	1
Physics Astronomical Sciences	1
English	1
Hindi	1
Environmental Sciences	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year	
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	84.44

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL2	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19882	Nill	2574	4907550	22456	4907550
Reference Books	Nill	Nill	65	104884	65	104884
Journals	Nill	Nill	21	1083306	21	1083306
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
I. V. Malhan	Content Creation for e Pathshala - Changing Landscape of Information and Transformation of Special and Research Libraries	PGPathshala, Inflibnet	01/07/2016
I. V. Malhan	Content Creation for ePathshala - Changing Role of Library and Information Professionals	PGPathshala, Inflibnet	01/07/2016
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidt	Others

								h (MBPS/ GBPS)	
Existing	254	5	800	0	0	50	160	1	0
Added	0	0	0	0	0	0	0	0	0
Total	254	5	800	0	0	50	160	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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1 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	541.84	0	84.44

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Despite the fact that the CUHP does not have a permanent campus as yet, it maintains the available infrastructure well by spending the earmarked fund for the same at different locations viz. Dharamshala, Shahpur and Dehra. We have been maintaining and equipping our laboratories in the best possible manner thus far since we spend especially earmarked budget for the purpose. To update and improve the main library at Shahpur and campus specific libraries at Dharamshala and Dehra, we regularly spend the earmarked budget to purchase hard copies of the books along with e-resources. We also provide access to the students of various e-resources and data repositories besides buying various software for researchers. Each campus has a separate library along with the support staff. The university provides sports facilities within limits. To supervise these activities and to buy the required sports equipment, we have a Director who conducts the sports activities across all the campuses. To take care of the IT infrastructure, we have got a Director of Computer Center along with a Systems Analyst who ensures that AMCs to repair computers are in place along with procurement of antivirus software and other requisites on regular basis. As mentioned above, the university has a computer center which takes care of the infrastructure related to computers alongside its regular and timely maintenance. As regards classrooms we have more than 30 classrooms with state of art facilities in Temporary Academic Block, Shahpur whereas each classroom at other campuses located at Dharamshala and Dehra has projectors to conduct ICT enabled teaching. All the campuses of CUHP are wife-enabled. Thus, the available infrastructure is being fully utilized by the teachers and the staff. We also have one Systems Analyst along with technical staff members. The departments have defined system for the proper up keeping of physical and academic facilities.. There is Academic In-charge who has the responsibilities for utilizing the academic facilities in better way in each campus.

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http://www.cuhimachal.ac.in

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Full freeship, Half Freeship, Non NET Fellowship	145	1472400
Financial Support from Other Sources			
a) National	UGC JRF, CSIR,SRF, INSPIRE	5	1752000
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
<td colspan="5" align="center">**No Data Entered/Not Applicable !!!**</td>
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<td colspan="2" align="center">**No Data Entered/Not Applicable !!!**</td>
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<td colspan="3" align="center">**No Data Entered/Not Applicable !!!**</td>
<td colspan="3" align="center">View File</td>

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<td colspan="7" align="center">**No Data Entered/Not Applicable !!!**</td>
<td colspan="7" align="center">**No file uploaded.**</td>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The CUHP has a Students' Council comprising forty members out of which twenty are elected directly and the rest of them are nominated members. These members play an active role in flagging students concerns from time to time, and accorded opportunities to become parts of various committees including administrative, academic, cultural, and sports. The Dean of Students' Welfare (DSW) look after all these activities as the funds allocated to conduct/ organize these activities are with the DSW. The members of the students' council of the CUHP are nominated to various committees such as Anti-Ragging Committee, Organising Committees for Sports and Cultural Activities, Canteen Committee, Transport Committee, Grievance Redressal Committee, Hostel Management Committee, SPARSH, NSS Advisory Board, Students' Grievance Redressal Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :
0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In order to monitor and evaluate policies and plans of the University, the Head of the department and the faculty members hold threadbare discussions in Academic Council and meetings of Staff Council from time to time. They analyze the problems encountered and try to explore all the possibilities to improve and expedite the effective implementation of the quality policies and plans of the University. The Department Heads are responsible for to look day-to-day administration of the department. In addition, staff member can give suggestions and idea for improvement. Students also participate through different formal and informal feedback mechanisms. Suggestion box is kept in department for suggestions from students. The CUHP constantly seeks to accomplish its vision of 'Inclusive Access amp Excellence in Higher Education and Research. The purpose is to emerge as the HEI of repute across India and trying to be on a par with best universities in the world in terms of programme offerings, curricular framework, pedagogy, research, publications and integration with the world of work. To make it a reality, the university tirelessly strives in the direction of providing each individual learner who is uniquely endowed opportunities to choose her/his own pathways and pace of learning so as to enable her/him to excel in their pursuit of higher education. The CUHP offers multi-disciplinary Programme of Study at Undergraduate, Postgraduate and Research Degree Levels designed keeping in view Comprehensive Choice Based Credit System. It has a fully evolved semester system based on Comprehensive Continuous Internal Assessment so as to incorporate a highly research-based pedagogy. It has been trying to develop innovative Curricular Framework aimed at knowledge, skill and aptitude based application-oriented higher education and research. The university still has to have its own infrastructure but its Vision Document has been prepared in consultation with eminent experts in the field of education. The Vision Document and Strategic Plan of the University as approved by the statutory authorities of the University are available at the website of the University (www.cuhimachal.ac.in). It has developed the culture of participatory management through delegation of authority at different levels and all efforts are being made to bring in the participation of faculty and administration at various levels. In the various high-level bodies and meetings, faculty and administrative staff in various cadres are associated so that a sense of ownership and involvement is promoted. The university has a standard organisational structure. The major administrative and academic decisions are taken by the Executive Council and Academic Council under the Chairmanship of the Vice Chancellor. The powers are, however, delegated to different Deans and Heads of the Departments at the School and Departmental level. The deans and heads deal with the academic matters and work in unison. The interdepartmental decisions are taken in the meeting of deans and heads. The registrar is the administrative head of the university. The Finance Officer is responsible for managing the university finances while the Controller of Examinations takes care of the issues related to examination.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	? Aligned to its vision and mission, the university undertakes more than 28 academic programmes (including Masters, M.Phil., Ph.D., certificate and diploma programmes) in all conceivable spheres of knowledge building through 74 faculties. These diverse and highly acclaimed academic programmes are imbued with dynamic and well-structured curricula which incorporate the contemporary knowledge, and interdisciplinary learning. To enhance employability, curriculum design includes inculcation of desirable skill sets, core values, graduate Attributes and placement support. The University strongly believes in the inculcation of human values, gender equality, professional ethics, promotion of environmental conservation and sustainable development
Teaching and Learning	The Central University of Himachal Pradesh encourages students for their creativity, innovation and interdisciplinary attitude in teacher-learning process with strong emphasis on practical, field based knowledge and of course with theoretical base. Teaching practices in the University include inductive and elective methods use of case studies, skill development by hand on training on different labs. The student-centric education encourages extensive use of dialogue and discussion during classes, which facilitates inquiry-based learning and enhances confidence. Emphasis on small group interactions through tutorials easy access to faculty remedial classes for students regular and structured workshops are being conducted during each semester.
Examination and Evaluation	The Academic calendar issued by the Controller of examination at the beginning of the semester is strictly adhered for dispersal of classes and examination schedules, preparatory leave, and conduct of practical and theory examinations. Evaluation of students is done in a continuous mode by holding quiz, presentation and submitting assignments on different topics during the semester and most important is attendance of the students

		in class which is strictly followed that students should have 75 attendance otherwise he/she cannot sit in the final examination. Adequate mechanisms and procedures are in place to assist all stakeholders to redress examination/evaluation-related grievances.
	Research and Development	The Central University is developing as a research-oriented university with an h-index 27 considering only 9 Sciences departments as calculated by Elsevier for CUHP. It nurtures high quality research by facilitating establishment of well-equipped laboratories, computational infrastructure and allied services. The University has attracted number of research projects sponsored by DST, MOES, UGC, ICSSR, CSIR, BRNS State council of Sciences and Technology, extramural research projects, the University is indeed in an enviable position. An Intellectual Property Rights Cell and a Patent Fund has been in place and working on the aspect to support researchers in filing and maintenance of patents.
	Library, ICT and Physical Infrastructure / Instrumentation	The University has well developed library with 19882 books 65 reference books and 21 journals. All class rooms are equipped with ICT based facility. The sciences departments have well developed state of the art instruments catering to the needs of P.G programme and Research degree scholars. The University has well developed computational facilities with own server and workstations for catering the need of Library Sciences students, computation biology students and IT students. The University has 100 beds Boys 60 beds Girls hostels. The computational infrastructure currently comprises of 1 Gbps in each campus to connect to NKN and internet
	Human Resource Management	? The Registrar office initiate and plan requirements of the university in terms of recruitments of faculty, non-teaching staff and out sourced staff. The recruitment process is very transparent and by way of advertisements and receipt of application online. The screening committee screened the application and the selection is conducted through proper selection committee. The

	University has decentralized the Human resource and most of the departments take care of the needs and maintain leave records and administrative matter at department level.
Industry Interaction / Collaboration	? The university has collaborated with industries in and around the state and send their students for industrial training in the last semester. Each department has 4-6 credit course for completing dissertation and summer internship as necessary part of curriculum. So students also visit nearby research institutes and complete their summer training for 1 – 2 months/ year.
Admission of Students	? The admission is conducted through online process and advertisement on University web site and through open publication media. The national level exams is conducted with centre of examination at different states especially north India and northeast India. The University level test named as Further Entrance Aptitude Test (FEAT) and Ph.D admission under Training Research Aptitude Test (TREAT). The marks obtained in entrance test plus their graduation level performance will be added to their merit list for their selection in the University. Students can deposits their fee online and even apply for hostel accommodation online.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? The University has Planning and development Board and is chaired by Hon'ble Vice Chancellor and two Deans, three external experts, Finance officer and Registrar as members. The main purpose of the Planning and development board is to suggest measures for raising the standard of education and research including strengthening of Inter-disciplinary programme, cooperation's between departments /centres and interactions between the University and industry and others education institutions.
Administration	? A dynamic, highly coordinated administrative structure and strong leadership has enabled the University to attain a status of excellence in academics, research and social

	outreach. The University promotes a culture of participative management as is reflected in the composition of its Statutory Bodies viz., University Court, Executive Council, Academic Council and Finance Committee, which include representatives from all relevant fields/faculties. The university has different thoughts of schools headed by Deans and number of departments is working these schools under the chairmanship of head of the department.
Finance and Accounts	? The Finance department sis headed by Finance officer and supported by Assistant Registrar Finance, Section officer, Finance, Assistants and other UDC and LDC's. The Finance departments has also Central Purchase cell headed by Central Purchase officer under the control of Finance officer. The University promotes a culture of participative management as is reflected in the composition of its Statutory Bodies viz., University Court, Executive Council, Academic Council and Finance Committee, which include representatives from all relevant fields/faculties. All financial implications are routed through Finance committee and finally through Executive council before implemented in the University.
Student Admission and Support	The University extends all possible support to its students in academic guidance and career progression. All requisite information on administration, departments, staff, admissions, programmes, examinations, Infrastructure, and amenities are provided by each department at their desk and all information is also even displayed on the University website. Apart from classroom interactions, tutorial support, workshops, term papers, field studies, seminars and internships are integral components of the academic support system. The Office of Dean, Students' Welfare provides support and guidance to all students on all matters. The University provides scholarships/freeships to meritorious students, students from economically weaker backgrounds and/or with disabilities.
Examination	? The examination system is controlled by Controller of

Examination. During the commencement of session the academic calendar is being issued by the COE branch and the time line for mid-term and end-term examination for all UG and PG courses is scheduled. The Internal continuous assessment also contributed to 25 of the total marks which includes presentations, attendance record, assessments and quiz being performed in the classes. The date sheet is released by COE office for Mid-term and end-term examination and the exams are conducted as per schedule.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> The University had internal audit system in place however repatriation of internal audit officer, the duties of the post was being handled by senior section officer. The process of appointing internal audit officer is in progress and will be appointed by the university on deputation on regular basis. The external audit is being held annually by CAG and audit report is placed in front of Finance Officer. The complete transparency in the finance in purchase and delivery of payments and presently the university is switching over to ERP mode of payment.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NIL

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.4 – Development programmes for support staff (at least three)

NIL

6.5.5 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of

No Data Entered/Not Applicable !!!

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	Nill	Nill	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

World Tourism Day	26/09/2016	27/09/2016	59
Geeta Jayanti	26/11/2016	26/11/2016	20
Basant Panchmi	01/02/2017	01/02/2017	20
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Plantation derive in and around the campus ? Charging of water springs in and around the city ? Cleanliness drive in the campus ? Having Ecological camps in and around villages of Shahpur campus by students of Environmental Sciences.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Inclusiveness in the academics and research is being promoted by the establishment of Tribal Studies ? Encouraging Yoga Activities among youth and older adults in the nearby villages of the University.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.cuhimachal.ac.in/download/2017/may-2017/Message%20of%20Tribal%20Chair.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Central University of Himachal Pradesh came into existence with the promulgation of Central Universities Act 2009. In 2010, the first temporary academic block was established in Shahpur, Kangra with contractual teachers and few non-teaching staff. The first batch of admission was started in 2011 by enrolling PG and Research Degree students. Within the short span , the University has started 04 undergraduate, 22 post graduates programme that have been running successfully and are contributing to the national development. The University now has three campuses and a head quarter office with total number of 74 teaching and 21 non-teaching permanent staff. The faculty from across the country has produced good no. of research articles and popular papers. The faculty has earned and brought plenty of funds under sponsored projects and consultancy worth rupees ~ 20 lakh. The University for its outreach and shared learning and knowledge construction has signed Memorandum of Understanding and worked in collaboration with research institutions of national and international repute. The online-offline training of the students helped them to acquire good job and placement drive conducted by the University too is beneficial to the students for their job search and placement in reputed organization. The flagship programme like Unnat Bharat Abhiyan, National Service Scheme, National Cadet Corps, and chairs of studies are working to establish a dialogue and development among different stakeholders. The University has fully functioning 22 teaching and research department/centre and 01 Deen Dayal Upadhyay Kaushal Kendra (DDUKK) working within four campuses under 11 schools. The University being unique in character emphasizes upon close and dynamic engagements with its students. The University promotes the pan national culture and thinking which is reflected by the number of students and faculty from many different states of the country. The University has many student and faculty exchange programme from abroad and within the country. Besides rigorous lectures and tutorial engagements, the University promotes field works, internships, industrial visits, and co-curricular activities for the overall development of the students. The University in next five years aspires to move in to an exhaustive and sound infrastructure of its own. The

University expects a massive expansion, recruitment, which will leave a
impressions of its footprints in the national system of higher education.

Provide the weblink of the institution
http://www.cuhimachal.ac.in/download/2017/may-2017/Message%20of%20Tribal%20Chair.pdf

8.Future Plans of Actions for Next Academic Year

The University has beautiful campuses at various places at present, which will be developed into a world class institution by strengthening infrastructural facilities. The Central University of Himachal Pradesh (CUHP) will ensure the quality of the education, both theoretical knowledge and practical experience. In the future, CUHP shall endeavour to attract renowned experts of national and international sphere under exchange programme for faculty and students by entering a Memorandum of Understanding with top leading universities and Institutions of the country and world. The need based programmes of study will also be incorporated in the University academic curriculum to cater the needs of local peoples and developing skills among the youth one and women will encourage vocational courses to increase self-employability. In the long term, the CUHP shall strive towards employing new staff, mostly research staff on the basis of successful applications for projects. The composition of administrative and technical personnel currently meets the workload however there is a need to employ more staff to cater the needs of new upcoming departments. In the field of research, it is essential to increase research activities especially focussed on the demand of the local environment, people and employability. Starting the operation of research groups, employment of young researchers and inclusion of postgraduate students will make the CUHP to become a high-quality and recognized research institution. The University will make it mandatory to all teaching staff to submit individual research projects for external funding to various organisations. The CUHP management strives to strengthen their cooperation with the student's alumni, parents and students and to obtain feedback on satisfaction of students studying at CUHP. The university will seek to promote the activities of the 'Student Council' and will inform the students about the importance of their participation in issues related to studies and extracurricular activities. Due to the reduction of concessional resources brought about by the government regulation governing the financing of higher education institutions, the CUHP will need to place greater emphasis on external sources for financing of activities in the future for its development. It will to create conditions to establish cooperation with relevant domestic and foreign institutions. CUHP will strengthen the activities for international collaborations in research, teaching and extension activities.